

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 65% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual								
37%	COVID	39%	53%	58%	78%	63%	63%	65%	

Closing the Gaps Student Groups Yearly Targets

	White		Eco. Disadv.	
	Goal	Actual	Goal	Actual
2020	38%	COVID	37%	COVID
2021	40%	50%	39%	46%
2022	55%	83%	50%	59%
2023	60%	65%	55%	63%
2024	65%		60%	

Early Childhood Literacy Progress Measure 1

The percent of 1st grade students that score at or above grade level mean RIT on MAP Growth Reading will increase from 59% to 67% by June 2028.

Yearly Target Goals

2024		2025		2026		2027		2028	
Goal	Actual								
59%		61%		63%		65%		67%	

2023/24- BOY 62%

MOY- 56%

Early Childhood Literacy Progress Measure 2

The percent of 2nd grade students that score at or above grade level mean RIT on MAP Growth Reading will increase from 57% to 65% by June 2028.

Yearly Target Goals

2024		2025		2026		2027		2028	
Goal	Actual								
57%		59%		61%		63%		65%	

2023/24- BOY- 59%

MOY- 54%

Early Childhood Literacy Progress Measure 3

The percent of 3rd grade students that score at or above grade level mean RIT on MAP Growth Reading will increase from 62% to 70% by June 2028.

Yearly Target Goals

2024		2025		2026		2027		2028	
Goal	Actual								
62%		64%		66%		68%		70%	

2023/24- BOY 63%

MOY- 60%

EC Reading Targeted Professional Development Plan

CIP 2.1.1 Staff will collaborate to align curriculum vertically and horizontally to state standards. Prek-3rd grade staff. ESC 8. Local Funds

CIP 2.1.2 Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. Prek-3rd grade staff. Local Funds.

- **EC teachers and administration will be trained through the local ESC Reading Academies.**
- **DMAC data training will be provided during back to school professional development to implement increased frequency of assessment data entries. Data will be used to give targeted student instruction.**
- **Reading teachers will implement TEKS resource curriculum integrated with the new reading adoptions.**
- **Prekindergarten teacher(s) will continue progress to highly qualified status through professional development opportunities and mentor coaching. CIP 2.3.1 Grade level RTI Teams will meet regularly to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. Administration and teachers. Title 1 Funds**

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 85% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual								
56%	COVID	58%	43%	50%	78%	80%	62%	85%	

Closing the Gaps Student Groups Yearly Targets

	White		Eco. Disadv.	
	Goal	Actual	Goal	Actual
2020	53%	COVID	51%	COVID
2021	55%	54%	53%	38%
2022	57%	91%	45%	59%
2023	85%	67%	50%	50%
2024	90%		55%	

Early Childhood Math Progress Measure 1

The percent of 1st grade students that score at or above grade level mean RIT on MAP Growth math will increase from 65% to 85% by June 2028.

Yearly Target Goals

2024		2025		2026		2027		2028	
Goal	Actual								
65%		70%		75%		80%		85%	

2023/24 BOY- 47

MOY- 60%

Early Childhood Math Progress Measure 2

The percent of 2nd grade students that score at or above grade level mean RIT on MAP Growth math will increase from 50% to 70% by June 2028.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual								
50%		55%		60%		65%		70%	

2023/24 BOY- 46%

MOY-48%

Early Childhood Math Progress Measure 3

The percent of 3rd grade students that score at or above grade level mean RIT on MAP Growth math will increase from 64% to 72% by June 2028.

Yearly Target Goals

2024		2025		2026		2027		2028	
Goal	Actual								
64%		66%		68%		70%		72%	

EC Math Targeted Professional Development Plan

CIP 2.1.1 Staff will collaborate to align curriculum vertically and horizontally to state standards. Prek-3rd grade staff. ESC 8. Local Funds

CIP 2.1.2 Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. Prek-3rd grade staff. Local Funds.

- DMAC data training will be provided during back to school professional development to implement increased frequency of assessment data entries. Data will be used to give targeted student instruction.**
- Prekindergarten teacher(s) will continue progress to highly qualified status through professional development opportunities and mentor coaching.**

CIP 2.3.1 Grade level RTI Teams will meet regularly to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. Administration and teachers. Title 1 Funds

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 72% to 76% by August 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual								
72%	66%	73%	48%	74%	50%	75%	51%	76%	

Closing the Gaps Student Groups Yearly Targets

	White		Eco. Disadv.	
	Goal	Actual	Goal	Actual
2020	35%	71%	37%	55%
2021	37%	53%	39%	35%
2022	39%	52%	41%	40%
2023	41%	54%	43%	41%
2024	43%		45%	

Data is based on TAPR reports that are released for data from one year prior. 2023 percentages are based on 2021-2022 student data.

CCMR Progress Measure 1

The percent of students that earn an Industry Based Certification will increase from 0% to 5% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
1%	2%	3%	4%	5%

CCMR Progress Measure 2

The percent of CCMR students that are college ready will increase from 43% to 49% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	46%	47%	48%	49%

CCMR Progress Measure 3

The percent of CCMR students that are career or military ready will increase from 41% to 46% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	43%	44%	45%	46%

CCMR Targeted Professional Development Plan

CIP 2.2 Evaluate the level of success of all students in meeting college, career, and military readiness standards. Local funds

- **SAT testing will be offered to all junior and senior students at district expense.**
- **Provide students with dual credit courses through Texarkana College.**
- **Students will be given the opportunity to take industry based certification tests.**
- **Opportunities to attend career fairs, job fairs, college tours, and/or presentations from the military branches will provided to all students.**

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Goals for 2021 Review		
September			
October	BOY Early Childhood and CCMR updates	CIRCLE, MAP Growth, CCMR Data, Accountability Data	
November			
December			
January			
February	TAPR Report, EC staff trainings	CCMR semester update (enrollment, SAT testing), EC assessment progress	
March			
April			
May			
June	EOY data for EC and CCMR	3rd STAAR scores, CIRCLE, MAP Growth Data, CCMR	
July			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus 4: (insert data, information, and specific plans moving forward)

Campus 5: (insert data, information, and specific plans moving forward)

Campus 6: (insert data, information, and specific plans moving forward)

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus Evaluation

Campus Evaluation

Campus Evaluation

Campus Evaluation

Supporting Materials

(Insert Supporting materials and information)